











SPOTlight: School Year 2022-2023


Franklin Learning Center			
School Code	2290	Principal Name	Nicole Lee
Sector	District	Address	616 N 15th St
Network	Network 1	Phone	215 400 7570
Report Type	High School	Admission Category	Criteria Based
Receives K8 Report	No	October 1 Enrollment	882
Grades in Report	9 12		
Website	fkc.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	59.3%	60.1%	+0.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	71.4%	80.7%	+9.3 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	69	40	-29 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	85.9%	87.0%	+1.1 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	38.8%	31.0%	-7.8 %-pts 	12.8%	13.1%	+0.3 %-pts 
Biology	32.2%	40.4%	+8.2 %-pts 	32.8%	17.8%	-15.0 %-pts 
Literature	56.3%	73.3%	+17.0 %-pts 	16.4%	7.5%	-8.9 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	78.7%	84.9%	+6.2 %-pts 	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

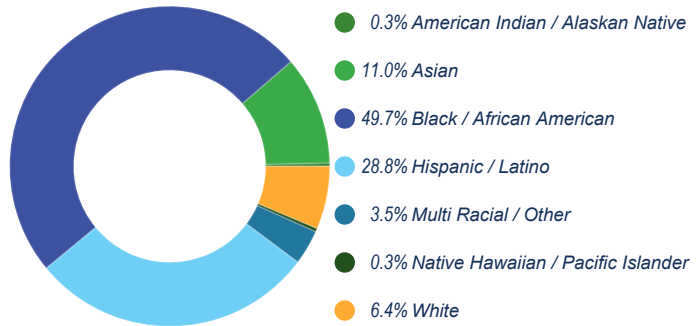
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Franklin Learning Center

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2290 Sector | District Network | Network 1
 Principal Name | Nicole Lee Address | 616 N 15th St
 Phone | 215-400-7570 Website | flc.philasd.org
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Criteria-Based
 Receives K8 Report | No Oct 1 Enrollment | 882

Student Enrollment and Demographics



909 # of Students Served Over the Full Year	6.1% % of Students with IEPs
19.2% % of Students Identified as English Learners	78.3% % of Students Identified as Economically Disadvantaged

Student Attendance

33.6% % of Students Attending at Least 95% of Instructional Days	60.1% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 8 out of 13 Eligible Metrics 61.5%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
Four-Year Cohort Graduation Rate	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 87.0%	American Indian / Alaskan Native		
IMPROVING +1.1 From Prior Year ✓	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Asian		
Score: 21.0%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -2.3 From Prior Year ✗	Native Hawaiian / Pacific Islander		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 84.9%	English Learners		
IMPROVING +6.2 From Prior Year ✓	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 2290 School Name | Franklin Learning Center

% of Students Attending 90%+ of Days

All Students

909 Students

Score: 60.1%



MAINTAINING

+0.8 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

33.6%

90-95% of Instructional Days

26.5%

85-90% of Instructional Days

15.0%

80-85% of Instructional Days

7.8%

Less than 80% of Instructional Days

17.2%

Number of Dropouts

All Students

Grades 9-12

Students: 40

IMPROVING

-29.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

909 Students

Score: 97.3%



MAINTAINING

-0.8 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2290 School Name | Franklin Learning Center

% of Teachers Attending 90%+ of Days

All Teachers

57 Teachers

Score: 80.7%



IMPROVING

+9.3 From Prior Year



Additional Teacher Metrics

10.9%

% of Teachers Rated as Distinguished

89.1%

% of Teachers Rated as Proficient

84.2%

Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 2290 School Name | Franklin Learning Center













Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 181 out of 208 Students</p> <p>Score: 87.0%</p> <p>IMPROVING +1.1 From Prior Year ✓</p>	<p>85.5% Ninth-Grade On-Track Rate</p> <p>58.2% First-Fall Matriculation</p> <p>37.4% % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Black / African American 103 out of 107 Students</p> <p>Score: 96.3%</p> <p>IMPROVING +2.0 From Prior Year ✓</p>			
<p>Hispanic / Latino 38 out of 57 Students</p> <p>Score: 66.7%</p> <p>NOT IMPROVING -2.2 From Prior Year ✗</p>			
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners 29 out of 49 Students</p> <p>Score: 59.2%</p> <p>NOT IMPROVING -2.5 From Prior Year ✗</p>			
<p>Students with IEPs</p> <p>Insufficient Sample</p>			
<p>Economically Disadvantaged 144 out of 157 Students</p> <p>Score: 91.7%</p> <p>MAINTAINING +0.7 From Prior Year —</p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 2290 School Name | Franklin Learning Center

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p>All Students 45 out of 145 Students</p> <p>Score: 31.0% NOT IMPROVING -7.8 From Prior Year </p>	<p>All Students 19 out of 145 Students</p> <p>Score: 13.1% MAINTAINING +0.3 From Prior Year </p>
<p>Black / African American 18 out of 60 Students</p> <p>Score: 30.0% Not Applicable No Data Prior Year </p>	<p>Black / African American 9 out of 60 Students</p> <p>Score: 15.0% Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 13 out of 42 Students</p> <p>Score: 31.0% Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 6 out of 42 Students</p> <p>Score: 14.3% Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 10 out of 24 Students</p> <p>Score: 41.7% Not Applicable No Data Prior Year </p>	<p>Asian 3 out of 24 Students</p> <p>Score: 12.5% Not Applicable No Data Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 7 out of 35 Students</p> <p>Score: 20.0% Not Applicable No Data Prior Year </p>	<p>English Learners 12 out of 35 Students</p> <p>Score: 34.3% Not Applicable No Data Prior Year </p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 35 out of 115 Students</p> <p>Score: 30.4% Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 17 out of 115 Students</p> <p>Score: 14.8% Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 2290 School Name | Franklin Learning Center

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
All Students 59 out of 146 Students Score: 40.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> +8.2 From Prior Year </div>	All Students 26 out of 146 Students Score: 17.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -15.0 From Prior Year </div>
Black / African American 28 out of 62 Students Score: 45.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>	Black / African American 11 out of 62 Students Score: 17.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>
Hispanic / Latino 16 out of 42 Students Score: 38.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>	Hispanic / Latino 8 out of 42 Students Score: 19.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 7 out of 24 Students Score: 29.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>	Asian 6 out of 24 Students Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 4 out of 35 Students Score: 11.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>	English Learners 15 out of 35 Students Score: 42.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 45 out of 117 Students Score: 38.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>	Economically Disadvantaged 19 out of 117 Students Score: 16.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 2290 School Name | Franklin Learning Center

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
All Students <i>107 out of 146 Students</i> Score: 73.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> +17.0 From Prior Year </div>	All Students <i>11 out of 146 Students</i> Score: 7.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -8.9 From Prior Year </div>
Black / African American <i>50 out of 62 Students</i> Score: 80.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>	Black / African American <i>4 out of 62 Students</i> Score: 6.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>
Hispanic / Latino <i>28 out of 42 Students</i> Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>	Hispanic / Latino <i>4 out of 42 Students</i> Score: 9.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <i>15 out of 24 Students</i> Score: 62.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>	Asian <i>3 out of 24 Students</i> Score: 12.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>11 out of 35 Students</i> Score: 31.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>	English Learners <i>11 out of 35 Students</i> Score: 31.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>
Students with IEPs <p style="text-align: center;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center;">Insufficient Sample</p>
Economically Disadvantaged <i>87 out of 117 Students</i> Score: 74.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>	Economically Disadvantaged <i>7 out of 117 Students</i> Score: 6.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 2290 School Name | Franklin Learning Center

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

31 out of 148 Students

Score: 21.0%

NOT IMPROVING

-2.3 From Prior Year



Black / African American

15 out of 62 Students

Score: 24.2%

Not Applicable

No Data Prior Year



Hispanic / Latino

10 out of 42 Students

Score: 23.8%

Not Applicable

No Data Prior Year



Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

3 out of 25 Students

Score: 12.0%

Not Applicable

No Data Prior Year



Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

2 out of 35 Students

Score: 5.7%

Not Applicable

No Data Prior Year



Students with IEPs

Insufficient Sample

Economically Disadvantaged

23 out of 118 Students

Score: 19.5%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

53 Students

Score: 84.9%



IMPROVING

+6.2 From Prior Year



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